

MVP Education Sector Newsletter

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Sept 15, 2013

News from the field:

New Partnerships, WASH Trainings, and Enrollment Campaigns!

MWANDAMA, MALAWI: Partnership with Save The Children (by Edwin Zawanda)

Mwandama Education Coordinator Edwin Zawanda met with 3 representatives from Save the Children in Zomba District, in Malawi. The aim of the meeting was to gain more in depth knowledge of Literacy Boost and Tiwerenge ndi Ana Athu (All Children Reading Project) concepts that Save the Children implement in Traditional Authority Chikowi and Traditional Authority Mlumbe respectively.

The concept has three major areas: teacher training, community action, and literacy assessment. Teachers are trained in five literacy skills which they apply in classroom setting. These areas include letter knowledge, phonemic awareness, reading fluency, vocabulary and comprehension. Communities are trained in literacy to promote literacy among children. Save the Children established reading camps in each Village to promote mother language. There are currently 350 Reading Camps in T/A Chikowi. Save the Children also carries out reading assessment twice a year; at the beginning and end of academic year. Assessment involves the following areas: knowledge of print, writing of words, reading of words and paragraphs, and comprehension.

Tiwerenge ndi Ana Athu (All Children Reading Project) is an improved version of Literacy Boost concept. Additional elements to literacy boost include: youth literacy movement, committee promoting girls education, establishing village savings and loans, and broadcasts with Zodiac Radio. This project is being implemented in 10 Primary Schools in Traditional Authority Mlumbe which are within Mwandama MVP. The project targets learners from Standard 1-4. The project covers 104 Villages with 104 Reading Camps which all fall within Mwandama MVP.

Possible next steps for this collaboration include: establishing an MoU, data sharing, discussions on assessments, partnering on teacher training, and filling the gap in MVP schools not served by the literacy boost program.

PAMPAIDA, NIGERIA: Summer Enrollment Activities (by Bala Yunusa)

The Pampaida Education team has been conducting various outreach and sensitization activities this summer. Sensitization was done during the Sallah (Eid-Fitr) celebration via traditional heads at various settlements and the district head at Saulawa on enrollment of school age children. In addition, at the closing ceremony of the UNILEVER School of Five (SO5) program, sensitization talks and a mock registration were done. There is also an ongoing sports festival at the cluster, including football tournament, athletics and wrestling matches which attract many children including both pupils and out of school children. Mock registration is ongoing at these events. The education and community mobilization teams also continuously conduct outreach campaigns to settlements across the cluster. Final enrollment figures will be available after the start of the school term, on 16th September.



A school team at the sports festival



Mock registration during the UNILEVER So5 closing ceremony

Cross Sectoral Synergies Update

School based Hygiene Behavior Change Programme Training of Trainers for WASH Facilitators (School of 5 –So5)

By: Luckson Katsi



Fig 1. School of 5 participants in Sauri-KISUMU

The School of 5 is a 21 - day continuous hand washing with soap hygiene behavior change Programme targeting primary school children that Unilever through its Lifebuoy brand of soap in partnership with MVP is implementing to increase hand washing with soap at all critical moments. This program is very important because it saves the kids 'lives and makes them **Hand Washing With Soap Ambassadors**, where they take the behavior change messages into the community curbing the spread of germs and diseases. The behavior change Programme is designed to change school kids' hand washing behavior and habits in a fun and engaging way with comics, games and prizes. This will help ensure kids remember the key messages, they practice hand washing at key critical moments and make it a habit. The characters from the School of 5 comics are; Hairyback who reminds students to wash hands with soap and water *after toilet use, after, the triplets Bif, Bam and Pow remind students of the before eating occasion (breakfast, lunch and dinner) and Sparkle who reminds the kids to take their daily bath with soap to stay clean, healthy and energized!*

To date, this program has been a pilot at schools in the Pampaida, Sauri, Bonsasso and Ruhiira clusters. To upscale this project in schools in other MVs, WASH Facilitators from Mwandama, Mayange, Mbola and Koraro received the School of 5 ToT in Sauri-Kenya from July 1st to 5th in Sauri, Kisumu, Kenya. Recently

the same TOT has been conducted in Saly -Senegal for the West sites (Potou and Mali) from the 19th to the 22nd of August. In Senegal, WASH Facilitators attended the training from Tiby, Bonsasso and Potou as well as Education Coordinator for Potou. This ToT is meant to equip both MVP WASH and Education Staff to train Master Teacher Trainers who will roll out this school based behavior change programme in their cluster schools.

Unilever, EXP (Unilever's activation agency) together with MDG Centers and Earth Institute WASH Technical Specialists have facilitated this training for the two groups. It is expected that all the 6 sites will start implementing the School of 5 across the sites beginning of January 2014 with preparations already underway after the TOT.



Fig 2. School of 5 participants on a community field visit in Louga-POTOU

So5 Training Workshop Participants:

Kisumu-Kenya (Luckson Katsi, Stacie June, Ignatio Kagonji, Adepetu Mojirola, Berlings Banda, Frank Njiku, Fitsum Saye, Jeannett Mukabalisa, Charles, Sam, Ombisi Peninah, Jessica Masira-Team Leader Sauri, Charles Omondi, Stanely Shihundu)

Saly –Senegal (Amadou Niang-Regional Director for West and Central Africa, Richard Yaw Agyarko, Luckson Katsi, Abdoulaye Fall, Fecam Seye, Ousmane Diarra, Pape Moustapha Guye, Papy Leye Ousmane Moreau-Translator, Moulaye Kassambara, Adepetu Mojirola)

More about the So5 contact any of the following for this exciting hand washing with soap programme in schools;

UNILEVER: Stacie June-Stacie.June@unilever.com or Adepetu Mojirola- Mojirola.Adepetu@unilever.com

MVP/MDG Centers/EI: Luckson Katsi-lkatsi@ei.columbia.edu or Ignatio Kagonji-ikagonji@cgcafrica.org or Abdoulaye Fall-abdoulaye.fall@mdgwca.org

NY Office:

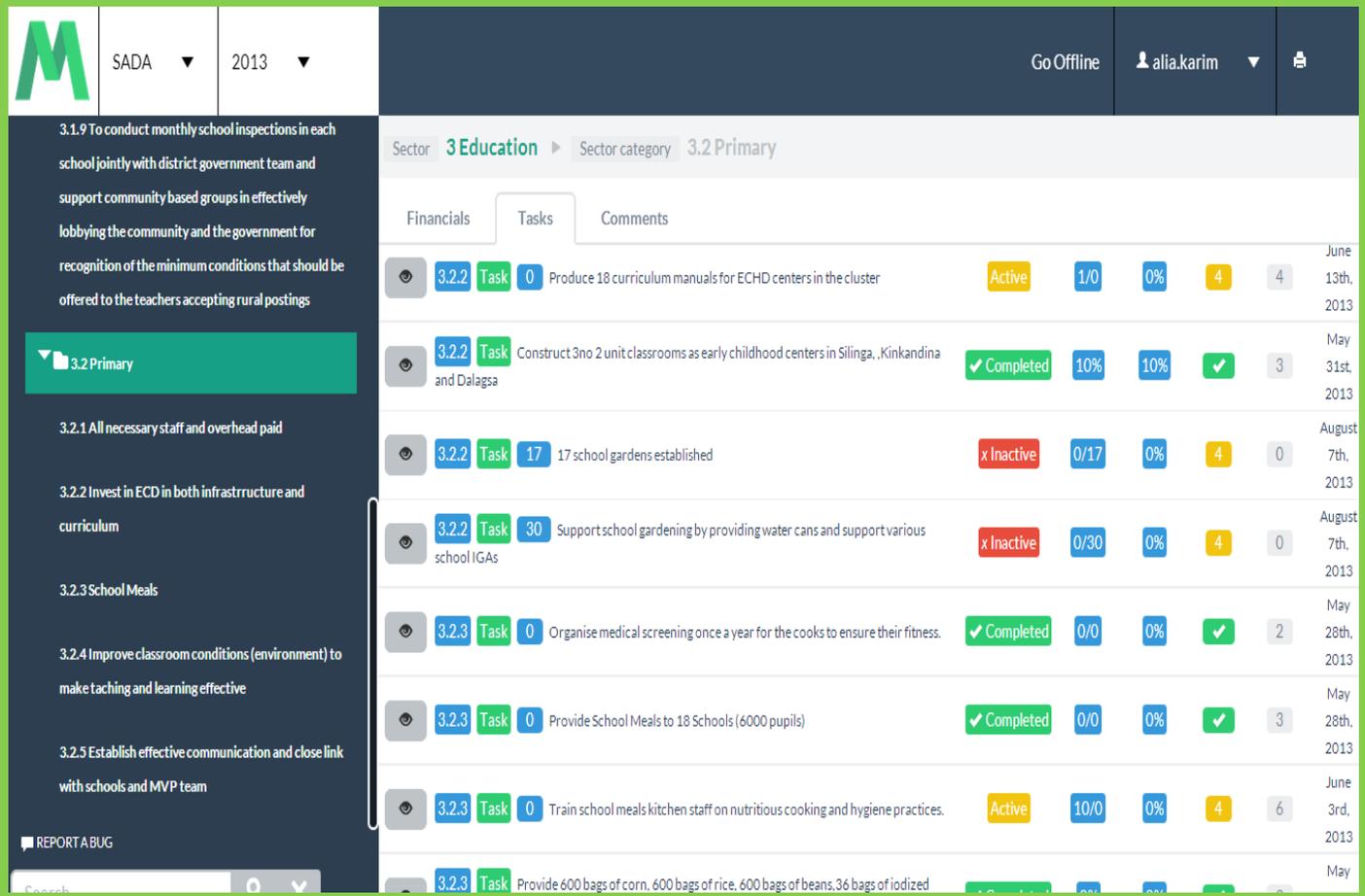
Roll Out Of MPANGO Online (By: Bayly Bulkeley)

“Mpango”, to plan in Swahili, is an online project management and analytics tool which integrates the monitoring of multiannual work plans, budgets and spending, displays results focused indicators, generates reports and allows user comments in one central system. It provides real-time dashboards that enable analysis of inputs, processes, outputs and outcomes of a program that are accessible to different users within the organization.

Mpango allows users to:

- Quickly track and understand individuals progress on work plans on a day-to-day basis
- See the full timeline of financial data around a project with an itemized and categorical burn rate analysis with early budget warnings
- Communicate critical status updates to other staff directly within a full action log of the work performed around each task
- Display and analyze output and outcome indicators reflecting the success of implemented activities on a month-to-month basis
- Easily access and generate comprehensive analysis and reports

All 8 month 2013 work plans and expenses are currently being loaded with the plan to beginning using in September 2013.



Sector	Sector category	Task	Status	Progress	Comments	Due Date	
3 Education	3.2 Primary	3.2.2 Task 0 Produce 18 curriculum manuals for ECHD centers in the cluster	Active	1/0	0%	4	June 13th, 2013
3 Education	3.2 Primary	3.2.2 Task Construct 3no 2 unit classrooms as early childhood centers in Silinga, Kinkandina and Dalagsa	Completed	10/0	10%	3	May 31st, 2013
3 Education	3.2 Primary	3.2.2 Task 17 17 school gardens established	Inactive	0/17	0%	4	August 7th, 2013
3 Education	3.2 Primary	3.2.2 Task 30 Support school gardening by providing water cans and support various school IGAs	Inactive	0/30	0%	4	August 7th, 2013
3 Education	3.2 Primary	3.2.3 Task 0 Organise medical screening once a year for the cooks to ensure their fitness.	Completed	0/0	0%	2	May 28th, 2013
3 Education	3.2 Primary	3.2.3 Task 0 Provide School Meals to 18 Schools (6000 pupils)	Completed	0/0	0%	3	May 28th, 2013
3 Education	3.2 Primary	3.2.3 Task 0 Train school meals kitchen staff on nutritious cooking and hygiene practices.	Active	10/0	0%	4	June 3rd, 2013
3 Education	3.2 Primary	3.2.3 Task Provide 600 bags of corn, 600 bags of rice, 600 bags of beans, 36 bags of iodized	Completed	0/0	0%	3	May 28th, 2013

